

K-6 Elementary Advisement Report

| Student Name: | | | Student ID: | | Catalog Year | Transition Point Guideline |
|---|--|--------------|-------------------------|-------|------------------------------|---|
| Course | Title | Credit Hours | Semester/Year Completed | Grade | Substitution/Transfer Course | Transition Point Guideline |
| GENERAL EDUCATION COURSES MAY BE TAKEN DURING TRANSITION POINT I AND II BUT MUST BE COMPLETED BEFORE CLINICAL INTERNSHIP | | | | | | |
| All Courses Require a Grade of C or Better | | | | | | |
| ENGL 2283 Or ENGL 2293 | Survey of World Lit I ACTS Equivalent Course Number =ENGL 2113 World Literature I or Survey of World Lit II ACTS Equivalent Course Number =ENGL 2123 World Literature II (Can be taken in Transition Point I or II AND meet Prerequisites of ENGL 1013 or ENGL 1033 and ENGL 1023 or ENGL 1043) | 3 | | | | Any time before Clinical Internship |
| HIST 2213 or HIST 2223 | American History I ACTS Equivalent Course Number =HIST 2113 United States History I or American History II ACTS Equivalent Course Number=HIST 2123 United States History II | 3 | | | | Any time before Clinical Internship |
| ESCI 1073 ESCI 1081 | Earth and Atmosphere and Lab ACTS Equivalent Course Number=PHSC 1004 Earth Science | 4 | | | | Any time before Clinical Internship |
| HIST 1013 or HIST 1023 | Survey of Civilization I ACTS Equivalent Course Number =HIST 1113 World Civilizations I or Survey of Civilization II ACTS Equivalent Course Number =HIST 1123 World Civilizations II | 3 | | | | Any time before Clinical Internship |
| BIOL 1063 BIOL 1071 | Introduction to Biological Sciences and Lab (ACTS Equivalent # BIOL 1004) | 4 | | | | Any time before Clinical Internship |
| FA 1013 | Fine Arts Appreciation | 3 | | | | Any time before Clinical Internship |
| SUPPORTIVE REQUIREMENTS MAY BE TAKEN DURING TRANSITION POINT I AND II BUT MUST BE COMPLETED BEFORE CLINICAL INTERNSHIP | | | | | | |
| All Courses Require a Grade of C or Better | | | | | | |
| PSCI 2213 | American National Government ACTS Equivalent Course Number =PLSC 2003 American National Government | 3 | | | | Any time before Clinical Internship |
| GEOG 2213 | Gen Geography I ACTS Equivalent Course Number =GEOG 1103 Introduction to Geography | 3 | | | | Any time before Clinical Internship |
| HIST 3593 | Arkansas History (prerequisite HIST 2213 or HIST 2223) | 3 | | | | Any time before Clinical Internship |
| MAED 2243 | Fundamentals of Geometric Concepts (prerequisite MATH 1043 with a "C" or better) | 3 | | | | Any time before Clinical Internship |
| MAED 3553 | Number Systems (prereq. MATH 1043 with a "C" or better) | 3 | | | | Any time before Clinical Internship |
| PHYS 1003 | Elements of Physics | 3 | | | | Any time before Clinical Internship |
| COURSES IN TRANSITION POINT I MUST BE TAKEN BEFORE ADMISSION TO TEACHER EDUCATION | | | | | | |
| COMM 1023 | Public Speaking ACTS Equivalent Course Number =SPCH 1003 Introduction to Oral Communication (requires a C or better) | 3 | | | | Transition Point I: Req. for admission to Teacher Education |
| SPED 2213 | Characteristics of Exceptional Learning Needs (Requires a B or Better) | 3 | | | | Transition Point I: Req. for admission to Teacher Education |
| EDUC 2263 | Learning and Development (Requires a B or Better) | 3 | | | | Transition Point I: Req. for admission to Teacher Education |
| EDUC 3583 | Assessment Techniques (Requires a B or Better) | 3 | | | | Transition Point I: Req. for admission to Teacher Education |
| EDUC 1143 | Education for Schools and Society (Requires a B or Better) | 3 | | | | Transition Point I: Req. for admission to Teacher Education |
| EDUC 2233 | Instructional Technology (Requires a B or Better) | 3 | | | | Transition Point I: Req. for admission to Teacher Education |
| EDUC 2253 | Needs of Diverse Learners in Inclusive Settings (Requires a B or Better) | 3 | | | | Transition Point I: Req. for admission to Teacher Education |
| EDUC 3573 | Classroom Management (Requires a B or Better) | 3 | | | | Transition Point I: Req. for admission to Teacher Education |
| PE 2013 | Health and Physical Education for Teachers (Requires a B or Better) | 3 | | | | |
| ENGL 1013 | English Composition I (Requires a C or Better) ACTS Equivalent Course Number =ENGL 1013 Composition I | 3 | | | | Transition Point I: Req. for admission to Teacher Education |
| ENGL 1023 | English Composition II (Requires a C or Better) ACTS Equivalent Course Number =ENGL 1023 Composition II | 3 | | | | Transition Point I: Req. for admission to Teacher Education |
| READ 2023 | Introduction to Teaching Reading (Requires a B or Better) | 3 | | | | Transition Point I: Req. for admission to Teacher Education |
| MATH 1003 | Survey of Mathematics (Requires a C or better if used for admission to teacher education) ACTS Equivalent Course Number=MATH 1003 College Math | 3 | | | | Transition Point I: Req. for admission to Teacher Education or MATH 1043 |
| MATH 1043 | College Algebra (Requires a C or Better) ACTS Equivalent Course Number =MATH 1103 College Algebra | 3 | | | | Transition Point I: Req. for admission to Teacher Education or MATH 1003 |



ALL COURSES IN RED MUST BE COMPLETED BEFORE CANDIDATES ARE ENROLLED IN THE FOLLOWING COURSES

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|-----------|--|---|--|--|--|--|
| SPED 3413 | Teaching and Assessing Students with Exceptional Learning Needs (Requires a B or Better) | 3 | | | | Transition Point II: Req. for Internship |
| EDUC 3013 | K-6 Planning, Curriculum and Programming(Requires a B or Better) | 3 | | | | Transition Point II: Req. for Internship |
| EDUC 3403 | Family and Community Relationships (Requires a B or Better) | 3 | | | | Transition Point II: Req. for Internship |
| EDUC 3563 | Effective Instructional/Management Strategies (Requires a B or Better) | 3 | | | | Transition Point II: Req. for Internship |
| EDUC 3203 | Educational Psychology: Developing Learners (Requires a B or Better) | 3 | | | | Transition Point II: Req. for Internship |
| EDUC 3023 | Scientific Concepts and Methods | 3 | | | | Transition Point II: Req. for Internship |
| EDUC 4013 | Teaching Social Studies | 3 | | | | Transition Point II: Req. for Internship |



ALL COURSES IN BLACK, RED, AND BLUE MUST BE COMPLETED BEFORE CANDIDATES ARE ENROLLED IN THE FOLLOWING COURSES

| | | | | | | |
|-----------|--|-----|--|--|--|---|
| READ 4013 | Teaching Literacy (Requires a B or Better) | 3 | | | | Transition Point III: Clinical Internship |
| EDUC 4023 | Teaching Mathematics (Requires a B or Better) | 3 | | | | Transition Point III: Clinical Internship |
| READ 4023 | Disciplinary Literacy (Requires a B or Better) | 3 | | | | Transition Point III: Clinical Internship |
| EDUC 460V | Clinical Internship I | 3 | | | | Transition Point III: Clinical Internship |
| EDUC 463V | Clinical Internship II | 12 | | | | Transition Point III: Clinical Internship |
| | Total Hours | 125 | | | | |

Student Signature _____ Student ID _____ Date _____

Advisor Signature _____ Date _____

Dean Signature _____ Date _____

Academic Affairs Signature _____ Date _____

Registrar Signature _____ Date _____