The General Education Committee met to discuss changes in the general education core courses required by the University. The following members were present: Ranelle Eubanks, Tom Richard, Angela Marsh, Rob Ficklin, Sharon Walters, Wayne Poniewaz, and Ted Hammett. Peggy Doss represented the School of Education in Sue Martin’s absence. Also attending were: Mark Spencer, Tom Springer, and Brian Hairston. Members absent were: Kelly Bryant, Lanee Dunlap, Lowell Lynde, and Les Pack.

Ranelle distributed a table of the State General Education requirements and the current UAM general education requirements along with a copy of Act 747 of 2011. Differences between the two general education cores were discussed. The decision to change the UAM general education core has been precipitated by Act 747 which will require all degrees to be 120 hours.

By a show-of-hands vote, the Committee decided to bring UAM’s general education core requirements (44 hours) to align with the State of Arkansas General Education core requirements (35 hours) by:

1. Eliminating the “math, science, technology” requirement from the UAM core.

2. Changing the Fine Arts/Humanities core from the following: Art Appreciation or Music Appreciation AND Survey of World Literature I or II AND Survey of World Civilization I or II AND a Humanities elective to include 3 credits from: Art, English, Foreign Language, Music, Philosophy to: Choose one: Art Appreciation or Music Appreciation AND Choose one of the following: Survey of World Literature I, Survey of World Literature II, or Introduction to Philosophy.

3. Changing the “Other Social Sciences” category from: Introduction to Psychology or Introduction to Sociology AND choose a social science elective from Anthropology, Criminal Justice, Economics, Geography, Psychology, Political Science, Sociology or Social Work (cannot be history) to: Choose two courses from two different disciplines from the following: Cultural Anthropology, Introduction to Criminal Justice, Principles of Macroeconomics, Principles of Microeconomics, Geography I, Geography II, Survey of Civilization I, Survey of Civilization II, Introduction to Psychology, Introduction to Sociology, or Introduction to Social Work.