Call to Order: Chair Donna Hunnicutt called the meeting to order at 3:30 p.m.

Approval of Minutes: Rick Clubb moved that the minutes of the November 11, 2014 meeting be approved. Marsha Clayton seconded. The motion carried.

Old Business:

Update on the Chancellor Search: Donna Hunnicutt provided the Assembly with an update on the Chancellor Search. She noted that committee chair Mary Whiting has sent an announcement out to netlist with the four finalists and their interview dates. An itinerary for each candidate is forthcoming. The itinerary for each candidate will be nonnegotiable due to the efforts to include time slots for all stakeholders in a span of two days. After each interview is complete, an online survey will be available for stakeholders to share their reflections and comments regarding the candidate. Hunnicutt strongly recommended that the members of the campus community avail themselves of this opportunity to voice their opinions on the candidates.

New Business:

Adding an Open Forum to the Assembly Agenda: Donna Hunnicutt discussed the agenda item of adding an open forum as a reoccurring item on the agenda. Hunnicutt noted this was put forth as a response to an e-mail survey asking for suggestions for increasing faculty participation in the Assembly meetings. Hunnicutt asked for potential topics for discussion during the open forum. The following topics were brought forth: the Assembly’s role in running the university, the Assembly’s response to remediation mandates, and the development of a faculty senate as opposed to relying on a committee of the whole. It was discussed that a faculty council is a part of the bylaws but has largely been dormant of late. Discussion of reviving the faculty council ensued.

Assembly Committee Reports

Academic Appeals:

Academic Appeals Report for Assembly
18 March 2015

The Academic Appeals Committee has met four times in the spring 2015 semester.

On 5 January 2015 a total of eleven appeals were considered: two concerned a one-semester suspension, five concerned a one-year suspension, and four were various uncategorized requests. Of the total, three were approved. Five appeals were denied. Two appeals were conditionally approved, allowing the
student to register for a limited number of hours. No action was taken on one appeal.

On 8 January 2015 a total of seven appeals were considered: one concerned a one-semester suspension and six concerned various uncategorized requests. Of the total, five were approved and no action was taken on the other two.

On 19 February 2015 one appeal was presented to the committee for consideration. It concerned an uncategorized request. This appeal was approved.

On 3 March 2015, the committee called an emergency meeting where two appeals were presented. Both of them concerned uncategorized requests. One appeal was approved and the other was denied.

The committee is scheduled to meet next on Thursday, 7 May 2015.

Report compiled by
Dr. Kay Walter
6 March 2015

Academic Appeals–COTC – No Report

Academic Appeals–COTM – No Report

Athletic Committee - No Report

Curriculum and Standards :

Curriculum and Standards
Report to the Assembly
March 18, 2015

Curriculum and Standards has approved the following proposals since the last Assembly meeting.

Academic Affairs 2 proposals

A proposal to modify the Coaching Emphasis area in the Bachelor of General Studies Program by replacing P E 4643 Anatomical Kinesiology with BIOL 2233 Anatomy and Physiology I as a requirement.

A proposal to modify the catalog copy on Conditional Admission Status of First-Time Freshmen by adding the statement that “A student assigned for
placement in remedial/developmental education courses or designated as conditional prep cannot be granted unconditional admission status for initial enrollment.” The Arkansas Higher Education Coordinating Board approved this clarification to Policy 5.14 Conditional College Admission in its January meeting.

**Agriculture 1 proposal**

A proposal to modify ENTO 2283 Applied Entomology by changing the format from 3 credits: 3 hours lecture to 3 credits: 2 hours lecture, 3 hours laboratory.

**Arts & Humanities 3 proposals**

A proposal to add a developmental course in English Basic English, and two associated proposals. With this addition, there will now be two levels of developmental English, Basic English and Fundamentals of English.

ENGL 1X3 Basic English
3 credits: 3 hours lecture
Focus on the basics of reading and writing standard American English with the aim of preparing students for college-level work. This course may not be counted toward a major or minor in English or toward the general education program or be taken for credit after achieving an English ACT of 16 or better or after taking any other English course.

A proposal to modify the catalog copy on Enrollment in Developmental Courses to incorporate the new course. ENGL 1X3 Basic English will be required for students with an ACT English score of 1-15, an SAT Verbal score of 1-390, an ASSET Writing Skills score of 1-39, or a COMPASS Writing score of 1-59. ENGL 133 Fundamentals of English will be required for students with an ACT score of 16-18, an SAT score of 400-460, an ASSET Writing Skills score of 40-44, or a Compass Writing score of 60-74.

A proposal to modify ENGL 133 Fundamentals of English by adding prerequisites to incorporate the new course. Prerequisites for ENGL 133 are Grade of ‘C’ or above in ENGL 1X3 or English ACT of 16-18 or permission of School Dean.

**Office of the Registrar 2 proposals**

A proposal to modify the catalog copy on credit for prior military training by requiring an official transcript from the American Council on Education (ACE) or a Joint Services Transcript (JST).

A proposal to add the calendar for 2015-2017.
General Education Committee 2 proposals

A proposal to modify the General Education Science with Labs requirement by removing the requirement that the sciences be from two different areas. (Spring 2015)

A proposal to modify the General Education Fine Arts requirement by adding FA 1013 Fine Arts Appreciation as an option for fulfilling this requirement. (Spring 2015)

Education 15 proposals

A proposal to delete the statement on the Algebra I Endorsement for Middle Level Teachers, as the licensure area no longer exists in the state.

Proposals to add two courses EDUC 1XX3 Praxis Core Preparation for Reading/Writing and EDUC 1XX3 Praxis Core Preparation for Mathematics. These courses are added to assist pending education majors with ACT (or comparable exam) scores of 18 or below in preparing for the Praxis I exam.

Five related proposals to add the prerequisites of an ACT score of 19 or above in math or EDUC 1XX3 Praxis Core Prep for Math and an ACT score of 19 or above in English or EDUC 1XX3 Praxis Core Prep for Reading/Writing to the following courses: EDUC 3573 Classroom Management, EDUC 2263 Learning and Development, SPED 2213 Characteristics of Exceptional Learning Needs, EDUC 3583 Assessment Techniques, READ 2023 Introduction to Teaching Reading.

A proposal to modify credit hours for PE 2272 First Aid and CPR to PE 2273 First Aid and CPR.

A proposal to modify credit hours for EXSC 4806 Internship-Wellness Facility to EXCS 4803 Internship-Wellness Facility.

A proposal to add PE 4XX3 Contemporary Topics in Sports Health.

Four proposals to modify degree requirements for the Bachelor of Science in Health and Physical Education, Exercise Science Option, the Bachelor of Science in Health and Physical Education (Non-Licensure), the Bachelor of Arts in Health and Physical Education (Non-Licensure) and the Bachelor of Arts in K-12 Health and Physical Education (Licensure) to reflect the changes in credit hours for the first aid and internship courses, to modify elective hours. Two business courses GB 1023 Introduction to Business and GB 3043 Business Communications were added to the requirements for the Bachelor of Science in Health and Physical Education, Exercise Science Option.
Forest Resources 5 proposals

Two proposals to add special topics courses to the curriculum: NRM 3xxV: Special Topics is designed to meet the needs of those pursuing the BS in Natural Resources Management and NRM 3XXV: Special Topics, designed for those seeking the BS Land Surveying degree.

A proposal to delete several courses that are no longer required in any degree program:

- NRM 2xx2 Introduction to Wildlife Conservation (was WLF 2112)
- NRM 358V Natural History (was FOR 358V)
- NRM 358V Natural History (was WLF 358V)
- NRM 378V Undergraduate Research (was SIS 378V)
- NRM 378V Undergraduate Research (was WLF 378V)
- NRM 3xx3 Spatial Statistics (was SIS 3933)
- NRM 4xxV Forest Enterprise (was FOR 410V)
- NRM 4xx3 Regional Silviculture (was FOR 4113)
- NRM 4xx3 Advanced Geographic Information Systems (GIS) II (was SIS 4713)
- NRM 4xx3 Hardwood Silviculture (was FOR 4773)
- NRM 479V Independent Study in Wildlife Management (was WLF 479V)
- NRM 4xx3 Integrated Resource Planning and Management (was FOR 4823)
- NRM 4xx3 Integrated Resource Planning and Management (was WLF 4823)
- NRM 4xx1 Seminar (was WLF 4691)
- NRM 4xx1 Seminar (was SIS 4691)

Two proposals to modify independent study course titles to reflect current degree names. NRM 479V Independent Study in Forestry will become NRM 479V Independent Study in Natural Resources, and NRM 479V Independent Study in Spatial Information Systems will become SURV 479 Independent Study in Land Surveying.

Nursing

A proposal to modify the requirements for admission to the ASSN program, by removing the requirement of a minimum of 2000 hours of work experience within the past two years from an acute care setting. Many hospitals no longer hire LPNs to work in acute care settings. The work experience requirement has had no effect on graduation/pass rates.

A proposal to modify the admission requirements to all degree programs in nursing by requiring a UAM cumulative GPA of 2.5 or more.
Social and Behavioral Sciences 21 proposals

A proposal to modify a course title and description to better reflect course content. SWK 4323 Social Work with Children/Families will become SWK 4323 Child Welfare

Twenty Criminal Justice proposals

Proposals to add eight courses:

  - CJ 3XX3 Domestic Violence (will be cross listed with an existing social work course)
  - CJ 4XX3 Mental Health in Criminal Justice
  - CJ 4XX3 Criminal Justice Capstone
  - CJ 4XX3 Homeland Security
  - CJ 3XX3 Legal Research
  - CJ 3XX3 Police Methods
  - CJ 4XX3 Evidence Law
  - CJ 4XX3 Civil Liability in Criminal Justice

Proposals to modify prerequisites of several courses in order to facilitate timely completion by students that change majors, transfer from another university, etc. Some prerequisites are changed to reflect changes in degree requirements and supportive requirements.

All prerequisites were removed from

  - CJ 2113 Policing in America  Course Title changed to Policing
  - CJ 2123 Corrections
  - CJ 2133 Criminal Justice Ethics
  - CJ 2143 Juvenile Justice
  - CJ 3313 Statistics for the Social Sciences

Prerequisites were modified for

  - CJ 2153 Research Methods – remove CJ 1013 Introduction to Criminal Justice as a prerequisite, add ENGL 1023 as a prerequisite
  - CJ 2293 Law and Society—PSCI 2213 will be the only prerequisite
  - CJ 374V Field Stud—Permission of Instructor will be the only prerequisite
  - CJ 489V Internship— Permission of Instructor will be the only prerequisite
  - CJ 4373 Criminology CJ 1013 Introduction to Criminal Justice will be the only prerequisite

A proposal to modify the Supportive Requirements for Criminal Justice by

  - Removing SOC 3453 Race and Ethnic Relations as a requirement and adding SWK 3123 Diversity as a requirement
Removing SOC 2213 Social Problems, as there is overlap with the content of the CJ 4373 course
Removing the requirement of ‘One of the following courses’ PSY 2263 Mental Health or PSY 4673 Abnormal Psychology.

These courses are made redundant by the addition of CJ 4XX3 Mental Health in Criminal Justice. Supportive requirements are reduced from 18 hours to 12 hours.

A proposal to modify the major requirements in Criminal Justice
Major requirements are increased from 39 hours to 45 hours.
CJ 4XX3 Criminal Justice Capstone is added to the major requirements
CJ 4373 Criminology is added to the major requirements (replacing the requirement that students take CJ 4373 Criminology OR CJ 4383 Principles of Administration)

To facilitate students who change majors or transfer to UAM, majors are strongly encouraged to take CJ 1013 Introduction to Criminal Justice before completing any other CJ courses, instead of being required to complete CJ 1013 before taking any other CJ course.

Criminal Justice electives are increased from 9 hours to 12 hours. Five of these hours must be upper level hours.

Submitted by Marsha Clayton

Marsha Clayton made a motion to approve the actions of the committee as reported. The motion was seconded by Rick Clubb. The motion carried.

General Education Committee – No Report

Technical Program Curriculum and Standards:

The Technical Programs’ Curriculum and Standards Committee approved 16 proposals with an effective date of Summer 2015.

1. Five proposals change the Administrative Office Technology program. One proposal deletes BUS 1503 Tech Word/Information Processing from the program. Three proposals add Tech Bank Teller Operations, Tech Principles of Banking, and Tech Introduction to Keyboarding. The fifth proposal changes the program listing to reflect these changes.
2. One proposal in the **Paramedic** program changes the prerequisites to accept an ACT score as an equivalent of the Tech Math and Tech Communications courses.

3. Five proposals make changes to the **Early Childhood Education** program. Two proposals delete HOEC 2103 Tech Methods and Materials in ECE and HOEC 2083 Tech Observation and Assessment in ECE. These courses are being deleted to meet requirements for Act 187 of 2009. Two proposals add HOEC 2XX3 Tech Literacy and Language Arts for Early Childhood and HOEC 2XX3 Tech Math and Science for Early Childhood. The deletion and addition of these courses were reflected on the last proposal to modify the Early Childhood Education Technical Certificate.

4. Two proposals were passed to make changes to the **Phlebotomy** program. One proposal changed the corequisite for PHL 1062 Tech Phlebotomy Practicum to a prerequisite of PHL 1054. Another proposal adds a Phlebotomy Certificate of Proficiency.

5. To align the Computer Maintenance/Networking program with the ever-changing technology skills needed by technicians in the field, one proposal adds a new course, CMP 2XX6 Computer Maintenance/Networking Field Experience. The second proposal corrects one course number and deletes a course that was inadvertently left on the list in the catalog.

6. One proposal adds a work experience course for the **Electromechanical Technology** program. Employers and plant managers have asked UAM-CTC to provide interns.

7. Two proposals were pulled from the agenda and deferred for analysis.

All technical programs are encouraged to submit proposals by April 1, 2015, in keeping with the timetable of April 16, 2015, for the last UAM Assembly meeting.

Respectfully submitted,
Sherry Harris, Chair
Technical Programs’ Curriculum and Standards Committee

**Faculty Research** – No Report

**Library Committee** – No Report

**Student Affairs** – No Report
Student Affairs – COTC – No Report

Student Affairs – COTM – No Report

Teacher Education:

Peggy Doss reported on the Teacher Education Committee meeting held on February 12, 2015. This meeting was attended by faculty, members of the Teacher Education Committee, and a number of students. The committee discussed the upcoming NCATE Accreditation Review on October 18 to 20, 2015. Donna Hunnicutt reported on Standard 1 (Curriculum and Assessment) and Standard 2 (Data/Assessment System). Kim Level reported on Standard 3 (Field Experiences/Clinical). Deborah Givhan reported on Standard 4 (Diversity). Dwayne Massey reported on Standard 5 (Faculty Qualifications, Performance). Doss reported on Standard 6 (Unit Governance and Resources). Alayne Zimmerly reported on the unit’s Conceptual Framework. Sue Martin reported for the unit’s Retention Committee. Doss reported on the Curriculum and Standards Proposals. Hunnicutt reviewed data from the unit, including charts and graphs.

Committee on Committees – No Report

Administrative Reports
   Vice-Chancellors and Directors

Advancement/Development – No Report

College of Technology at Crossett – No Report

College of Technology at McGehee – No Report

Student Affairs:

Jay Hughes thanked the faculty and staff for submitting nominations for students to be named to the Who’s Who Among Students in American Colleges and Universities. The selection committee reviewed the students’ applications and selected 18 students to be recognized in 2015. A banquet honoring these students will be held on Monday, April 20.

Hughes announced that Student Government Association elections will be held online during the week of April 13 to 20. The Wellness Fair concluded at 1 p.m. today and was well attended. Upcoming events include the Career Fair, the Tree Campus USA Arbor Day Celebration, and the Crawfish Boil. Hughes highlighted a new event this year, the Student Organizations Recognition Banquet. Developed by Rebecca Smith Nugent, the banquet encourages engagement in student organizations. Hughes concluded by noting that the institution is considering the purchase of online training modules for both employees and students. The training will address institutional policies and procedures on sexual assault prevention.
UNIVERSITY OF ARKANSAS AT MONTICELLO
Assembly Meeting March 18, 2015

Report By
Jimmie Yeiser
VICE CHANCELLOR FOR ACADEMIC AFFAIRS

ANNOUNCEMENTS
- School of Education 14th in the Nation by the National Council on Teacher Quality.
- Last year we had the Arkansas Superintendent of the Year.
- The year before that we had the Arkansas Teacher of the Year.

The Elmhurst College Jazz Festival invited the UAM Jazz Band I and Jazz Combo to 3 days of performance and critiques. Just to be invited is an honor. Thirty-six university jazz bands at the National Elmhurst Jazz Festival in Chicago on February 20-22, 2015, and the top four bands were announced as follows:

1. University of Arkansas at Monticello
2. University of Cincinnati
3. Northern Illinois University
4. Western Michigan University

UAM won 7 individual awards—more than any other school. As Gary Meggs said, “We cleaned house.”

UAM SPRING 2015 ENROLMENT (Official)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>Difference</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>F 2012</td>
<td>3495</td>
<td>SP 2013 3591</td>
<td>354</td>
</tr>
<tr>
<td>F 2013</td>
<td>3893</td>
<td>SP 2014 3538</td>
<td>355</td>
</tr>
<tr>
<td>F 2014</td>
<td>3854</td>
<td>SP 2015 3365</td>
<td>489</td>
</tr>
</tbody>
</table>

From F 2012 to F 2014 is a 2.3% decrease in Head Count
From S 2013 to S 2015 is a 4.9% decrease in Head Count
**From F 2012 to S 2015 is 580 students or 14.7% decrease in Head Count**

Spring enrollment is always less than fall enrollment. Spring enrollment is down approximately 134 more than would have been anticipated based on the two previous springs. Are we concerned about a decrease? Concerned is too
strong a word. We are on alert. We never take our eye off enrollment.

<table>
<thead>
<tr>
<th></th>
<th>SSCH</th>
<th></th>
<th>SSCH</th>
<th>Difference</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>F 2012</td>
<td>44762</td>
<td>SP 2013</td>
<td>40551</td>
<td>4211</td>
<td>F to SP -9.4%</td>
</tr>
<tr>
<td>F 2013</td>
<td>43570</td>
<td>SP 2014</td>
<td>39277</td>
<td>4293</td>
<td>F to SP -9.8%</td>
</tr>
<tr>
<td>F 2014</td>
<td>42685</td>
<td>SP 2015</td>
<td>37720</td>
<td>4965</td>
<td>F to SP -11.6%</td>
</tr>
</tbody>
</table>

From F 2012 to F 2014 is a 4.6% decrease in SSCH
From S 2013 to S 2015 is a 7.0% decrease in SSCH
**From F 2012 to S 2015 is a 7042 or 15.7% decrease in SSCH**

**CONCURRENT ENROLLMENT UPDATE**
Started in 2004 with 16 students.

**Enrollment**

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2010</td>
<td>370</td>
<td>Fall 2011</td>
<td>481</td>
<td>Fall 2012</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>666</td>
<td>Spring 2013</td>
<td>560</td>
<td>Spring 2014</td>
</tr>
<tr>
<td>Fall 2015</td>
<td></td>
<td>Spring 2015</td>
<td>698 (unofficial)</td>
<td>84 more than last year</td>
</tr>
</tbody>
</table>

*Some technical courses at the College of Technology in McGehee were added as concurrent classes. We also added an additional high school on-site for four courses that increased our totals.

UAM is sensitive to and responding to the needs of students to get their college career off to a good start. When Concurrent Enrollment and UAM enrollment are considered together, the SSCHs are decreasing at a faster rate than is head count. That is because we are having a record Concurrent Enrollment class of students every semester. This increase is not sufficient to offset the decreased enrollment of the full time student. This emphasizes the need to keep the full time student through increased retention.

**UAM RETENTION**
Five committees were established to help assess opportunities in retention and develop a plan on how to improve the student experience. All five committees are busy working.

#1 e-Mentoring (umbrella providing student assistance for UAM software and Blackboard tutoring module)
Crystal Halley (CH)
Bryan Fendley
Special thanks to Karen Donham, Lynn Harris, Brian Hairston, Rebecca Newton and Jake Talley. They served as instructors for the sessions.

#2 First-Year Experience
Not all students are prepared to take a UAM course and succeed. This committee was asked the question: What do all UAM students need to know to be successful at UAM?

C. Morrell Jones (CH)
Leigh Graziano
Nick Provencher
Victoria Fox
Crystal Halley
Karen Donham
Heather Groleske

#3 First-Four-Weeks
What are some strategies for enhanced retention through better student engagement, interest and success, especially during the first-four-weeks of each freshmen semester?

Crystal Halley (CH)
Robert Stark
Becky Phillips
Lynn Harris
Farrokh Abedi
Carol Strong
Tara Snider

#4 Retention Through Student Services
The purpose of this new committee is to investigate opportunities on how these areas (recruiting, advising, mentoring, financial aid, etc.) can work together more effectively.

Crystal Halley (CH)
Laura Hughes
Mary Whiting
Susan Brewer
Julie Platt
Kathy Davis
Treshai Hudspeth
James Talley
Chris Ratcliff
#5 Campus-Wide Retention Committee
To prepare a written plan of action for the campus, setting priorities and a calendar as to when we will do what.

Mark Spencer (CH)
Lynn Fox
John Hunt
Scott Kuttenkuler
Sheila Upshaw
Mary Whiting

All five committees are busy. I am looking for the final version soon.

**HLC ACCREDITATION**
On March 15, 2015 I received an e-mail from Linnea Stenson, our liaison, saying our reaccreditation had been submitted to the Council of the HLC and their recommendation goes to the HLC Board.

The reaffirmation recommendation went through earlier this week. You should receive official notification very soon.

We are still waiting to hear something from the HLC for their final action on our candidacy. There are no problems, still waiting.

**UAM LIBRARY**
Many thanks to Dr. Ranelle Eubanks for assuming the leadership role while we search for a Director of the Library and fill two vacancies.

**COMMENCEMENT**
Friday, May 8, 2015
Two ceremonies – 10:00 and 2:00

**PROMOTION AND TENURE**
UAM has 7 faculty members seeking promotion. We had 3 candidates for tenure and promotion to Associate Professor and 4 for promotion to Professor. The candidacy of all was supported by this campus and submitted to the UA Board for approval.

The UA Board met today in the closed Executive Session. Promotion and tenure was on the agenda.

**UAM RETIREMENTS**
UAM had four faculty retire during this academic year: Jean Hendrix, Betty Matthews, Jim Edson, and Linda Chapman. These individuals served a total of 127 years at UAM. This is a lot of experience and service. A lot of lives are better for having the mentoring and teaching of these faculty.
Chancellor:

Jay Jones began his report by recognizing the Student Government Association officers in attendance at the meeting. He also thanked the faculty and staff for their encouragement and support. Jones provided an update on the 2015 Legislative Session. It is likely that the institution will receive the same funding as last year. Two bills of concern were recently submitted. The first is a bill which would amend the revenue stabilization act to include a 2% funding reduction. The second is House Bill 1970 which would remove all remedial training from four year institutions and assign it to two year institutions.

Jones reported on the Fiscal 2016 Budget process. The institution’s Composite Financial Index (CFI) has risen to 1.2, which is considered within the healthy range of between 1 to 3. The institution had dipped below a score of 1, so the institution took on the goal in 2014 of moving funds into the reserve. This was accomplished, raising the index to above 1. The 2015 goal is to hold steady or improve the index score. Jones also discussed the importance of retention. In light of the population decrease in the region, the institution must attract students from beyond its traditional region. To this end, five retention committees have been charged with the goal of creating a campus-wide retention plan. Budget hearings will be held this Thursday and Friday, March 19 and 20. Jones encouraged the faculty to make their needs known to their deans so that these needs could be factored into the budget process. The completed budget is due April 27 for review at the May 20 to 21 Board of Trustees meeting.

Jones also reviewed the institution’s health insurance. The University of Arkansas system health insurance plan is self-insured. It covers 36,261 individuals, including 17,031 employees and 19,230 spouses and dependents. Jones reiterated that the increases in the health insurance rates have not been passed on to the employees for the past ten years. Jones displayed a graph with the expenditures for the health insurance plan in 2014, noting that more was paid out than was taken in for 9 of the 12 months of the year. This depleted the reserve funds and will likely result in a rate increase in the coming year. It is likely that part of this increase will be passed on to the employee. In comparison to other institutions in Arkansas, UAM’s employees pay one of the lowest percentages of their health premium in the state.

Announcements

Donna Hunnicutt noted that an announcement of a called meeting of the Faculty Council is forthcoming from the Vice Chair Becky Phillips.

Adjournment

With the business of the Assembly completed, Rick Clubb moved that the Assembly adjourn. Adam McKee seconded. The motion carried. The meeting adjourned at 4:40 p.m.

Respectfully Submitted,
Mary Heady, Assembly Secretary