University of Arkansas at Monticello
School of Nursing

ATI ASSESSMENT AND REVIEW POLICY STUDENT INFORMATION

What does ATI offer?

- Assessment Technologies Institute (ATI) offers an assessment driven comprehensive review program designed to enhance student NCLEX® success.
- The comprehensive ATI review program offers multiple assessment and remediation activities. These include assessment indicators for academic success, critical thinking, and learning styles. Additionally, online tutorials, online practice tests, and proctored tests are provided and span major content areas in nursing. These ATI tools, in combination with the nursing program content, assist students to prepare effectively, helping to increase their confidence and familiarity with nursing content.
- ATI Orientation resources such as the ATI Plan can be accessed from “My ATI” tab. It is highly recommended that you spend time navigating through these orientation materials.

Review Modules/eBooks:

ATI provides Review Modules in eBook formats that include written and video materials in key content areas. Students are encouraged to use these modules to supplement course work and reading. Instructors may assign chapter reading either during a given course and/or as part of active learning/remediation following assessments.

Tutorials:

ATI offers unique Tutorials that are designed to teach nursing students how to think like a nurse, how to take a nursing assessment, and how to make sound clinical decisions. Nurse Logic is an excellent way to learn the basics of how nurses think and make decisions. Learning System offers practice tests in specific nursing content areas that allow students to apply the valuable learning tools from Nurse Logic. Features such as a Hint Button, a Talking Glossary, and a Critical Thinking Guide are embedded throughout the Learning System tests to help students gain an understanding of the content.

Assessments:

There are practice assessments available for students as well as standardized proctored assessments that may be scheduled during courses. These assessments will help the student to identify what they know as well as areas requiring remediation called Topics to Review.

Focused Reviews/Active Learning/Remediation:

Active Learning/Remediation is a process of reviewing content in an area that was not learned or not fully understood (as determined on an ATI assessment). Remediation tools are intended to help the student review important information to be successful in courses and on the NCLEX®. The student’s individual assessment report will contain a listing of the Topics to Review. It’s highly recommended to remediate using the Focused Review after completion of any practice/proctored tests, which contains links to ATI eBooks, media clips, and active learning templates.

The instructor has online access to detailed information about the timing and duration of time spent in assessments, focused reviews, and tutorials by each student. Students can provide documentation that required ATI work was completed using the “My Transcript” feature under “My Results” of the ATI Student Home Page or by submitting written Remediation Templates as required.
# Content Mastery Series | Grading Rubric

*(part of the 5% of the course grade)*

## Practice Assessment

<table>
<thead>
<tr>
<th>4 points</th>
<th>4 points</th>
</tr>
</thead>
</table>
| **Complete Practice Assessment A**  
**Remediation:**  
• Minimum one hour Focused Review on initial attempt  
• For each topic missed, complete an active learning template and/or identify three critical points to remember. ** | **Complete Practice Assessment B**  
**Remediation:**  
• Minimum one hour Focused Review on initial attempt  
• For each topic missed, complete an active learning template and/or identify three critical points to remember. ** |

## Standardized Proctored Assessment

<table>
<thead>
<tr>
<th>Level 3 = 4 points</th>
<th>Level 2 = 3 points</th>
<th>Level 1 = 1 point</th>
<th>Below Level 1 = 0 points</th>
</tr>
</thead>
</table>
| Remediation = 2 points:  
• Minimum one hour Focused Review  
• For each topic missed, complete an active learning template and/or identify three critical points to remember. ** | Remediation = 2 points:  
• Minimum two hour Focused Review  
• For each topic missed, complete an active learning template and/or identify three critical points to remember. ** | Remediation = 2 points:  
• Minimum three hour Focused Review  
• For each topic missed, complete an active learning template and/or identify three critical points to remember. ** | Remediation = 2 points:  
• Minimum four hour Focused Review  
• For each topic missed, complete an active learning template and/or identify three critical points to remember. ** |
| 10/10 points | 9/10 points | 7/10 points | 6/10 points |
| No Retake Required | No Retake Required | Retake Required/Recommended | Retake Required/Recommended |

* If the program requires a retake of a Proctored Assessment and a student meets the program benchmark on the retake, that student can earn an additional percentage point (for example, a Level 1 student can now earn 8 points)  
** Handwritten ALTs and/or Three Critical Points is preferable.
## Comprehensive Predictor | Grading Rubric

*(part of the 5% of the course grade)*

### Practice Assessment

<table>
<thead>
<tr>
<th>4 points</th>
<th>4 points</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Practice assessment A</strong>&lt;br&gt;Remediation:&lt;br&gt;• Minimum one hour Focused Review on initial attempt&lt;br&gt;• For each topic missed, complete an active learning template and/or identify three critical points to remember. **</td>
<td><strong>Practice assessment B</strong>&lt;br&gt;Remediation:&lt;br&gt;• Minimum one hour Focused Review on initial attempt&lt;br&gt;• For each topic missed, complete an active learning template and/or identify three critical points to remember. **</td>
</tr>
</tbody>
</table>

### Standardized Proctored Assessment

<table>
<thead>
<tr>
<th>95 percent or above</th>
<th>90 percent or above</th>
<th>85 percent or above</th>
<th>84 percent or below</th>
</tr>
</thead>
<tbody>
<tr>
<td>Passing predictability = 4 points</td>
<td>Passing predictability = 3 points</td>
<td>Passing predictability = 1 point</td>
<td>Passing predictability = 0 points</td>
</tr>
<tr>
<td>Remediation = 2 points&lt;br&gt;• Minimum one hour Focused Review&lt;br&gt;• For each topic missed, complete an active learning template and/or identify three critical points to remember. **</td>
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*If the program requires a retake of the Proctored Assessment, and a student meets the program benchmark on the retake, the student can earn an additional point (for example, a student at 85 percent passing predictability can now earn 8 points).**

** Handwritten ALTs and/or Three Critical Points is preferable.
Student Acknowledgement

Initial all and sign below:

_____ I have received a copy of and have read and understand UAM School of Nursing ATI Assessment and Review Policy

_____ I understand that it is my responsibility to utilize all of the books, tutorials and online resources available from ATI, as designated by the School of Nursing.

____________________________________
Student printed name

____________________________________
Student signature

____________________________________
Date