Function: To assist high-risk students to develop strategies to promote successful progression through the nursing program.

Committee make-up: The committee will include a coordinator and one faculty member. All faculty members will assist in retention and remediation efforts as needed.

Definition of at-risk student: An at-risk student is a student enrolled in the nursing sequence who has a pattern of:

- risk of academic failure as evidenced by failing examination grade.
- risk of clinical failure as evidenced by not meeting clinical objectives.
- personal issues that disrupt the learning process.
- financial burden.

Process: The student who presents for remediation shall:

1. be counseled by the course coordinator after first examination failure.
2. be referred to the dean after the second examination failure.
   a. at this time, the student may also be referred to a member of the remediation committee for assistance in developing a formal remediation plan.
   b. be referred to the Remediation Committee to develop a plan for improvement after the first examination failure.
   c. faculty may refer students by completing a referral form (available on the SON Homepage under ‘Departmental Resources’).
   d. Students may also self-refer by contacting a member of the committee.
3. attend a mandatory test-taking seminar offered by the SON faculty during fall and spring semesters.
4. submit a copy of the remediation plan to the course coordinator.
5. be referred to the Academic Alert System, the Counseling and Testing Center, general education tutors, workshops on note-taking, test-taking skills, time and stress management, and the Wellness Center as needed.
6. coordinate with the clinical instructor to develop a written plan of correction for unsatisfactory clinical performance before the next clinical week.
7. continue with the remediation process until demonstrates a pattern of progression or success.